The University of Michigan-Flint began the process of reaffirmation of accreditation through the Higher Learning Commission (HLC) in October 2012 and elected to follow the Open Pathway tract. As part of this process, a Quality Initiative must be selected by our faculty and approved by the HLC.

To date, the following four areas have garnered the most discussion. We welcome continued vetting of these ideas and/or introduction of others, with the end goal of identifying one major improvement effort to submit for consideration as our Quality Initiative.

- **Experiential Learning** – Become a school of first choice. Enable students, faculty and staff to make a positive impact on organizations, society, and the world. Assure that all students will engage in experiential learning throughout their career at UM-Flint.

- **Engaged Learning Experiences** – All students will participate in both collaborative and individualized learning experiences that include interdisciplinary study, participation in faculty research and/or creative activity, and engagement beyond the classroom.

- **First Year Student Success: Persistence and Retention** - Develop effective early interventions and other programming aimed specifically at first year students. Propose ways to influence K-12 so that more students are better prepared for college. Employ evidenced-based methods such as those proposed by the Gardner Institute or AACU’s LEAP Initiative.

- **Persistence and Completion** – Design an initiative aimed at increasing retention and fostering improved graduation rates. The measure of a higher educational institution’s success has shifted from access and enrollment to completion and graduation of students (specifically, the retention of students until the completion of a degree or certificate in a prescribed amount of time).