The committee would like to report on the following four items.

1. During the 2013-2014 academic year, the Academic Assessment Committee was scheduled to review 49 programs at both the undergraduate and graduate level. While we did not have all programs respond with presentations we did perform over 40 reviews. This year we implemented the new review process where a feedback letter is provided for every program reviewed to allow the presenters to better implement the suggestions of the committee.

2. In 2011/12 we implemented a new process where we request dates early in the summer and then provide reminders for the presenters to submit their report one week before their meeting. This approach continues to be successful with the committee reviewing nearly every program within the University. The typical reasons for a program being unable to complete its review was that the responsibility was reassigned and the new assignee was either not notified of their responsibility, or the committee was unable to determine who assumed the responsibility. As a note to program directors, when you go on sabbatical please be sure work with your chair or dean to assign assessment responsibility.

3. The committee is currently reviewing its funding priorities for the 2014-2015 academic year. We are planning on providing $18000 in funding towards a new grant on implementing High Impact Practices in new courses. We would like to have an application process in place by the end of the semester so faculty can plan to apply for fall. We would like to remind faculty that the Academic Assessment Committee has resources (albeit limited) to assist you and your programs in the area of assessing student learning.

4. The 2013-2014 Annual Assessment Summit topic involved integrating High Impact Practices into courses. While the attendance was less than in past years due to multiple conflicts scheduled on the same day, the discussions were highly fruitful and stimulating. In the future, we encourage other people scheduling events to carefully look for existing scheduled events to reduce conflicts.