Members Attending:  Roy Barnes (ex officio), Tyrone Bynoe, Jie Li, Ming Li, Cathy Miller (chair), Cameron McLeman, Shan Parker

Other attendees: Krista Hansen (catalog editor), Stacy Lee (registrar’s office), Lyndsael Raleigh (administrative assistant)

The committee revisits the resubmitted EDM 101 proposal from the 2/11/2016. Cathy will talk to Matt Wynken about our concerns and discuss options for resubmission.

The committee addresses the FYE course UNV 100: Social Justice and Water; Local and Global Considerations. We agree to hold off discussion of the course until after the Spring/Summer review of FYE courses. (This should not delay the potential final approval of the course, as it would be impossible to have the course approved by all of the units for)

The committee reviews a general education distribution designation request for AAST201: Asian American Studies transferring from University of Maryland: College Park for a Global Studies designation. We reject the request on two grounds -- that the form is incomplete (having not already received departmental approval), and that the course seems a much better fit for a Humanities or U.S. Diversity designation than a GS one.

Cathy (voluntarily) agrees to chair both of the proposed summer committees “General Education Program” and “Assessment Review First Year Experience (FYE) Program Review”. We agree that instead of holding elections for the remaining membership from the units, we will change the language to simply solicit volunteers. Shan agrees to help on the Gen. Ed., and Jie on FYE.

Stacy gives us an overview of the current and future workflows for approval for course approvals. The current system has several hiccups -- for example, one theoretically creates a course from SIS, and then if the requester adds a request designation, they get a link to an online form. But not everyone knows that they need to start in SIS, so they begin with the designation form with a new course, which prevents the workflow from getting started, and leads to mass confusion. Also, deviations from the standard trajectory (e.g., if something gets rejected) are not handled particularly elegantly.

Over the summer we will be transitioning to Curriculog, the partner program to Acalog designed in part to ease many of these woes. Course changes and program changes will certainly happen there, and we’d all like to see Gen. Ed. designations to occur there as well. The registrar’s office would like our help for this last part. The committee will spend its last meeting (5/19/2016) of the semester describing a list of preferences for how this functionality should look from the user’s end. In particular, we will try to envision how the GELO forms will
appear to the user, and try to decide upon imposing (and displaying, and enforcing) appropriate deadlines for submissions.

Also, it is noted that curriculog could be of tremendous use in running our meetings, including automatic agenda-creation for the meetings, online voting, online meetings, etc.