THE UNIVERSITY OF MICHIGAN-FLINT

Committee on Undergraduate Admission Standards

Minutes of the March 24, 2016 meeting

Present: J. Kelts (CAS), B. Blume (SOM), G. Kodjebacheva (SHPS), D. Baird (CAS), D. Adams (International Center, ex officio), J. Davidson (Admissions, ex officio), F. Skarsten (Institutional Analysis, ex officio), D. Getty (Institutional Analysis, ex officio), B. Manning (Human Resources, guest), A. Eddy (International Center, guest), P. Campbell (International Center, guest), and E. Feuerherm (CAS, Bridge Program Director, Assistant Professor of Linguistics, guest).

1. The meeting began with the approval of minutes. G. Kodjebacheva moved to approve. J. Kelts seconds.

2. B. Manning was invited to speak to confidentiality of material presented at the meeting, specifically with respect to student members serving on committees. Our student members were not present.
   a. This committee reviews aggregated data – GPA info, student success info, subgroups info, statistical analysis of subsets
   b. Faculty and staff may keep data for further analysis but students should not
   c. Collect data handed out at the end of the discussion
   d. Things that are said in the committee should stay in the committee
   e. The faculty code should be addressed again with student involvement
   f. For this committee, students don’t need access to Tableau at this point
   g. ACTION ITEM: B. Manning will send a brief to the committee addressing the above.

3. Discussion of the proposal to update the English Language Proficiency requirements for Admission using the SAT or ACT (proposed SAT 480 in critical reading or ACT 30 in combined English writing to count as proficient)
   a. There was a discussion of the ways students can prove English Proficiency
   b. Students are tested and placed during orientation
      i. Students are placed into linguistics courses, if needed (started in Fall 2015)
      ii. Information in on the English department website under English Language Program
   c. Speaking/listening courses are planned
   d. Not all students coming in as international students take these courses.
   e. Bridge program courses are regular University Courses
   f. Culture component should be a separate component
   g. E. Feuerherm has resources and is willing to come to departments to help them to talk with and work with international students
h. A number of Michigan colleges already do this and numbers were provided. UM-Ann Arbor and UM-Dearborn use this, but do not specify a specific number. They use more holistic admissions practices.
i. At UM-Flint, students with ACT score of 22 or an SAT score of 510 are waived from the Writing Placement Exam and are placed in ENG 111

4. Patrice summarized the other two proposals, which adjust our admissions standards for students coming from ILSC Education Language Schools and VGC language schools to align with their new scale.

5. It was noted that the SAT has recently changed so there may be a change necessary in the future to ensure concordance.

6. It was also noted that students coming in with these SAT scores are high quality students.

7. B. Blume inquired to P. Campbell if the TOEFL scores required by the other Michigan Universities listed could be found. P. Campbell indicated that yes, she could probably find that information and send it to the group. (ACTION ITEM)

8. After obtaining the TOEFL scores required by the other Michigan schools, a survey to vote on the three measures will be sent to the governing faculty.