1. The meeting began with a discussion of the GPA changes endorsed by the committee at the last meeting. The Provost’s office was hesitant. Therefore, admissions has ceased to truncate GPAs at 4.0 but the proposal to report all GPAs as weighted GPAs is still under investigation.

2. There was a discussion of the English Language test policy endorsed by the committee for visiting Brazilian students that will study here for one semester to one year studying science. The committee voted on this policy via Qualtrics survey. Four of the voting members voted to support the proposed policy and one abstained from voting.

3. There was a discussion about the future opportunities for bringing international students to UM-Flint.

4. The discussion moved on to the Transfer student study. The committee was not ready to recommend a change or recommend that the policy stay the same.
   a. Darryl asked how many credit hours the transfer students attempt in the first semester. He wondered if some of them take on too much.
   b. The CSI risk assessment is not currently done for incoming transfers (UM-Flint must pay per student that takes this assessment). Maybe admissions should consider giving the assessment to incoming transfer students with lower GPA.
   c. Someone asked what the corner of the flowchart where the least successful students are would look like if we analyzed it further (in general, this is the Freshman and some Sophomores coming in with a GPA below 2.98).
   d. Fawn asked if this analysis would change our admitting policies.
   e. There was discussion of partnering with the Student Success Center in order to help students with lower GPAs coming in as transfer students succeed.
   f. Fawn verified the information desired for the next meeting.
      i. For incoming freshman transfers – what is the number of credits attempted the first semester.
      ii. In the same group – what are the success rates? Do the success rates correlate to the number of credits attempted?
      iii. It is already known that full time students (12+ credits) fare better than part-time. It is not known if there are other trends in credit hour load vs. success rate.
g. It was noted that there are very few students in the decision tree below 60% predicted success rate.

h. There was a discussion about GPA drop when transferring to UM-Flint. As expected, the GPA drop is most prevalent in students transferring from community colleges and is not present when transferring from 4-year universities and colleges. It was noted that credits taken in the major may be more difficult in a University setting than the general education or very beginning major courses taken at a community college.

i. Another meeting will be scheduled by Jessica when the desired data is ready to be discussed.