1. The meeting began with the approval of the minutes. J. Kelts moved to approve them and C. Kenney seconded.

2. There was a discussion of the data provided by institutional analysis concerning the success rate of transfer students after the first term based upon the number of credits taken in that term.
   a. There was no level of credit hours attempted where there was a significant drop off in student success. While success approached 90% for 15 credits and above, many of the bands below that were still above 80%.
   b. Students attempting a very large number of credits, 17+ credits in the first term, appear to approach 100% success. The committee rationalized that these students are probably the most motivated so are driven enough to complete that load.
   c. There doesn’t seem to be an obvious enough trend to mandate transfers students should take a given range of credits, ie, there doesn’t seem like we are seeing a trend of too little or too many credits being a very big problem.

3. There was a discussion about the drop in GPA experienced by students in their first term at UM-Flint as compared to their cumulative GPA at their last institution.
   a. There was a general trend that students from 4-year colleges and universities maintained their GPA much better than students coming from community colleges or schools like Baker.
   b. J. Kelts asked J. Davidson how often admissions officers have to make judgement calls about students that fall in the grey area of acceptable GPA for admission and if data like this about GPA change after admission from their most recent school could be used in that case.
   c. J. Davidson stated that transfers must have 24 credits or more for admissions to focus only on the credentials a student brings from their last college. Otherwise, high school information will be considered as well. He also said that there are very few students that fall into this grey area and the number of students applying where admissions officers must make a judgement call is likely on a couple dozen per year. Still, maybe at some point we will look at the guidelines for admissions of borderline transfer student cases based upon the school from which they are transferring.
4. There was discussion about one of the new focuses of the University being retention. Our retention rate is much lower than we would like. While this may not seem like an admissions issue at first, retention can be affected by the types of students that are admitted. This issue may come up again if we identify characteristics of students likely to leave without completing their degree. Policies may be developed in the future in an attempt to favor admission of students more likely to stay here long enough to complete their degree.
   a. The Strategic Enrollment Management (SEM) committees deal with topics of retention. We will wait on further discussions regarding linking admissions and retention until we hear the reports of these committees.
   b. The sub-committees of the SEM include the Steering Committee, the Recruitment Committee, the Retention Committee, and the Data Sub Committee.

5. The committee members discussed making a recommendation to the Admissions Office. The recommendation discussed was to leave the admissions standard the same but possibly offer more student support to our transfer students to try to increase success of those that are statistically less successful. With all of the new SEM committees delving into topics of recruitment, retention, etc, the committee decided to wait on making this recommendation. It is possible that the report of these committees, expected in the next 4-5 months, could bring up other topics we need to address before putting this topic to bed.

6. There was brief discussion of the use of Massively Open Online Courses (MOOCs) by some Ivy League and other colleges in their admissions process. J. Davidson reports that it is not currently used at UM-Flint and he doesn’t see it happening in the near future because it is still so new. It is something that he has been watching, however.

7. Matter arising
   a. J. Davidson informed us of changes to the “Challenge Program” for underprepared new FTIAC students
      i. This program will now be called the “Promise Scholar” program
      ii. The program will be much more in-depth and will start this fall
      iii. It will be more academic – they will be tracked to certain sections of certain classes.
      iv. It will be implemented by the Educational Opportunities Initiative in partnership with the student success center
      v. Updated information on this new program is now on the EOI website
      vi. The Chancellor has suggested the program should be offered to fewer people so that it can be higher in quality, but we have a much higher number of applicants for this program coming in now, especially from Wayne county
      vii. There was some discussion as to how managing the admissions to this program might be handled
viii. In the future, this committee may discuss changes to the Promise Scholars standards in order to lower the number admitted

b. F. Skarsten informed us that the State of Michigan desires the 15 public Michigan Universities to begin using the common application
   i. It is already in use in Ann Arbor and at many Ivy League schools
   ii. 4 years ago, we pushed back against it because all students were required to have recommendations and essays and it required schools to do holistic review of the applications. Most of these requirements have been dropped, however.
   iii. This may not happen soon but will probably eventually happen on our campus and around the state.

c. F. Skarsten asked if we liked having access to the data in Tableau ahead of the meeting and if we found it easy to use. There was general agreement among the committee that they liked the presentation of the data and the ability to manipulate the data themselves ahead of the meeting.

8. Future projects of the committee
   a. Physical tour of Admissions so that faculty on the committee can have a better understanding of the admissions process
   b. Revamping of communications from the Admissions office and the International Center
   c. J. Kelts will solicit the faculty for their concerns about the admissions process to see if there are other things we should be investigating

Respectfully submitted by Jessica Kelts