Report from the Provost  
Interim Provost Dixon reported that promotion and tenure cases have been reviewed and she indicated that it was a pleasure, noting how impressed that she was regarding teaching statements and seeing the creativity of new pedagogy.

Faculty Council Report  
Tom indicated that Faculty Council is working on a number of issues with one of them being the request that students who serve on standing committees should do so as nonvoting members.

Tom reported that the Title IX Workshop held on January 16 was very helpful and that another will occur on February 20. These workshops are in collaboration with the Offices of Institutional Equity and Human Resources and the purpose is to review current procedures for complaints against faculty members, which has been a problem, in an effort to change the process. The former procedures did not include appropriate due process. Tom has been meeting with the ombuds of Dearborn and Ann Arbor to gather information regarding their processes. In the meantime, concerns regarding the current process were also being addressed by SACUA who had similar issues. Faculty Council communicated their concerns to SACUA, and from those conversations, a report is being submitted to President Schlissel and Provost Pollack recommending changes to the procedures. Faculty Council was happy that their concerns were well received and they were able to make an impact in this regard.

Tom reported that two more issues will likely be sent to AAAC for their attention and they include:

- A report from a faculty member comparing the tuition increases over the last 14 years to the cost of housing/living expenses so show that tuition has increased by 108%, substantially higher than housing/living expenses. The concern is, because of the tuition increases, are we as a university pricing ourselves out of the market. In addition, there is
concern regarding administrative bloat, i.e. chancellor salary (and prior chancellors) along with the addition of a Chief of Staff.

- The second issue from the same faculty member is in regard to schools/departments where there is a 2-1 ratio of women versus men and whether men’s education is being addressed equitably.

Darryl indicated that from a meeting with CAC/BSP Chair Adam Lutzker and Faculty Council Chair Lois Alexander that several issues were discussed. One of them included the current problem of the Dance Studio and the absence of any restrooms in their area of instruction. Barbara indicated that she and Lois have a meeting scheduled to discuss that very soon.

The conversation evolved into discussion of space and the process of space allocation. The apparent issue is that faculty are not informed, even when it includes their own areas, and/or the frustration that they have regarding the process to follow to request additional space.

Barbara reported that there is an honest attempt on the part of the administration to include space needs, including long-term, and Strategic Plan initiatives into the budget as one process with deans. Chairs should be bringing those types of needs to the table with their deans.

Someone noted that sometimes a reactive approach is taken in regard to space needs being met because of donors or other factors. Another thought was that if the Standard Meeting Time for classes was adjusted, including more Friday classes, perhaps this may alleviate some of the space problems. Much discussion took place.

**Action:** There was consensus for the Committee to place course scheduling on the agenda for a future item.

**Approval of January 27 and January 16 Minutes** The Minutes of January 27 and January 16 were each voted on for approval as written.

The K-12 Partnership Program was discussed. Ricardo explained that he serves on their Council as a AAAC Representative and he disseminated the following in regard to the Dual Enrollment Educational Partnership (DEEP) Program: Cost Analysis, DEEP Faculty Handbook, and the Student Survey results. Ricardo explained the procedures regarding how a collaboration is developed. Much discussion took place including the challenges and sometimes burden that it has on departments when their faculty member(s) is involved in the program; the question of financial equity; how it is difficult if not near impossible to teach high school students the same course that we would college freshmen in some disciplines; and the worry that we may be going too far regarding partnerships.

The meeting adjourned at 5:40 p.m.