Over the course of Academic Year 2018-2019, the AAAC engaged in fulfilling its charge of advising the provost on matters pertaining to the academic affairs of the University. In addition to considering matters arising over the year such as the new policy regarding students who have not declared a major, Curriculog implementation, Merit Scholarship criteria, IRB processes, the policy regarding honor cords and graduation with honors status, we took action on a number of significant issues, as summarized below.

**Academic Calendar**
The Academic Affairs Advisory Committee did not propose, receive, or review the academic calendars for 2018-2019, 2019-2020, or 2020-2021 prior to them being presented to the Regents for approval. In Fall 2018, the Vice Chancellor for Enrollment Management put into place a new procedure for the development of the academic calendar going forward: the calendar will be generated by the Registrar, reviewed in student affairs, the provost’s office, council of deans, and the AAAC before being approved by the chancellor’s cabinet for proposal to the Regents. This process was used in Winter 2019 for the development of calendars for 2021-2022 and 2022-2023. The AAAC notes that these new calendars feature Fall start dates before Labor Day. The AAAC recommended the later of two options presented for fall (or December) commencement in both calendars.

**New Program Approval Process**
In Fall 2018, the AAAC, with Interim Provost Alcock and Interim Associate Provost Turner, reviewed the process through which new programs are proposed and reviewed. The AAAC reviewed the following new concentration in the Master’s to Doctor of Nursing Practice (DNP) program this year:
- Master’s to Doctor of Nursing Practice (DNP) with a Concentration in Executive Leadership

**Faculty Engagement and Morale**
We had several conversations about the factors that affect faculty engagement with the institution, from which emerged a sense that the value of faculty members’ distinctive research interests and products, and the relationships built with students and colleagues, particularly inside departments, but also across departments and units, contribute significantly to faculty satisfaction over time.

**Student Evaluations**
The committee initiated discussions regarding the value of student evaluations, the low response rate since the inception of the online evaluation, and the race and gender bias of such instruments. The faculty has charged the AAAC to take this issue up formally during the 2019-2020 academic year.
The Chancellor Search
The committee jointly composed a statement describing the qualities we desire in our next chancellor. That statement and less formal input were shared with the search committee.

Winegarden Visiting Professorship
The AAAC reviewed and revised the call for nominations for the Winegarden visiting professor, reviewed nominees, and made recommendations to the provost.